## **Bloom's Taxonomy of Measurable Verbs**

Benjamin Bloom created a taxonomy of measurable verbs to help us describe and classify observable knowledge, skills, attitudes, behaviors and abilities. The theory is based upon the idea that there are levels of observable actions that indicate something is happening in the brain (cognitive activity.) By creating learning objectives using measurable verbs, you indicate explicitly what the student must do in order to demonstrate learning.

Verbs that demonstrate Critical Thinking

SYNTHESIS Argue Arrange Assess  ANALYSIS Assemble Choose Analyze Collect Compare  APPLICATION Appraise Combine Conclude Apply Categorize Comply Estimate	ON
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APPLICATIONAppraiseCombineConcludeApplyCategorizeComplyEstimate	
Apply Categorize Comply Estimate	
COMPREHENCION Complete Company Company	
COMPREHENSION   Complete   Compare   Compose   Evaluate	
Compare Construct Contrast Construct Interpret	
KNOWLEDGE Describe Demonstrate Debate Create Judge	
List Discuss Dramatize Diagram Design Justify	
Name Explain Employ Differentiate Devise Measure	
Recall Express Illustrate Distinguish Formulate Rate	
Record Identify Interpret Examine Manage Revise	
Relate Recognize Operate Experiment Organize Score	
Repeat Restate Practice Inspect Plan Select	
State Tell Schedule Inventory Prepare Support	
Tell Translate Sketch Question Propose Value	
Underline Use Test Setup	

- Demonstrate effective presentation skills that are used in typical business situations.
- 2. Create professional business letters, along with other correspondence, that is acceptable for use in modern business situations.
- 3. Generate interoffice memos and reports that are suitable of today's business environment.
- 4. Design a professional resume and cover letter that can be used in job seeking situations.

## Students will be able to:

- 1. Differentiate the different agencies of criminal justice.
- 2. Appreciate role each agency plays in the administration of justice process.
- 3. Have an insight into the nature of law and the criminal law in particular.
- 4. Recognize how the governmental process works in relations to criminal justice.

## Students completing the course will be able to:

- 1. Articulate knowledge of the sociological imagination in the tradition of C. Wright Mills
- 2. Demonstrate a knowledge of cultural diversity
- 3. Defend the crucial importance of social locations and statuses in determining our life chances
- 4. Explain how behavior and its self-image are shaped by the factors of nature and nurture
- 5. Evaluate social science methods, data interpretation, and the various ethical issues related to the research process
- 6. Compare and contrast major sociological perspectives, such as functionalist, conflict, and symbolic interaction perspectives
- The student will analyze and critique complex elements of the Abrahamic religious traditions including history, rituals, myth, symbols and texts
- The student will give examples of interrelationships between the Abrahamic religions and the impact of these interrelationships on the contemporary world

## Understand and define the scope of practice

- . Understand the importance of OR design and environmental control factors
- Define and demonstrate understanding of the principles of sterilization, antisepsis, and disinfection
- . Demonstrate surgical conscience
- . Identify equipment, instrumentation and supplies, and demonstrate proper care and handling of same
- . Define, understand and demonstrate the operation and function of the autoclave